

SOUTHEAST ASIAN POLITICS
POLSCI 3LC3
Fall 2021, Term 1

Instructor: Dr. Netina Tan
Email: netina@mcmaster.ca
Lecture: Mondays (no lecture, self-study); Thursdays, 11:30am - 1:20pm
Room: Virtual (via Zoom)

Office: Virtual (via Zoom)
Office Hours: Thursdays, 1:20pm - 2:30pm. Sign-up for your slot via Google-doc (posted on Avenue)

Contents

Course Description.....	3
Course Objectives.....	3
Required Materials and Texts	3
Class Format.....	3
Course Evaluation – Overview	4
Course Evaluation – Details	4
10 x Weekly Assignments (3% each week, Total = 30%), due weeks 1-11.....	4
Short Essay (30%) due 4 Nov	4
Final take-home exam (40%), due 2 Dec 2021	5
Weekly Course Schedule and Required Readings	6
Week 1 (9 Sept).....	6
Week 2 (16 Sept).....	7
Week 3 (23 Sept).....	7
Week 4 (30 Sept).....	7
Week 5 (7 Oct).....	8
Week 6 (Oct 11-17, 2021) Mid-Term recess, NO CLASS.....	9
Week 7 (21 Oct).....	9
Week 8 (28 Oct).....	9
Week 9 (4 Nov).....	10
Week 10 (11 Nov).....	10
Week 11 (18 Nov).....	11
Week 12 (25 Nov).....	12
Week 13 (2 Dec).....	12
Course Policies	13

Submission of Assignments.....	13
Citation and Style Guidelines.....	13
Grades.....	13
Late Assignments	13
Avenue to Learn	13
Turnitin.com.....	14
Absences, Missed Work, Illness	14
In-class Behavior	14
Courses With An On-Line Element.....	14
Online Proctoring.....	14
Authenticity / Plagiarism Detection	15
Copyright and Recording	15
Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)	15
Academic Integrity Statement.....	15
Conduct Expectations.....	16
Academic Accommodation of Students with Disabilities.....	16
Faculty of Social Sciences E-mail Communication Policy	16
Course Modification.....	17
Extreme Circumstances.....	17
Additional Resources on Southeast Asia	18
Myanmar.....	18
Thailand.....	18
Indonesia.....	18
Singapore	18
ASEAN	18

Course Description

Southeast Asia is one of the most diverse and dynamic regions in the world. In this course, we will focus on the contemporary political issues of four countries in Southeast Asia, namely Burma/Myanmar, Indonesia, Thailand and Singapore. Drawing from comparative and area studies, we begin the course by examining the struggles towards independence, revolutions, and state-building in an anti-colonial Southeast Asia. This is followed by an in-depth look into the respective governments, key political actors and democratization processes in the four countries. The rest of the semester will examine and compare the role of the military, causes of coups, impact of digital technology, ASEAN and recent Covid-19 on regime change and stability in the region.

Course Objectives

By the end of the course students should be able to:

- Have a broad conceptual and empirical understanding of the dynamic processes in Southeast Asia;
- Think comparatively and locate Southeast Asian political developments within the larger global context, and;
- Demonstrate good time management skills and resourcefulness to conduct independent research

Required Materials and Texts

- Dayley, Robert and Clark D Neher. 2016 or 2019 editions. Southeast Asia in the New International Era. Boulder, Colo.: Westview Press. [Also available online.](#)

Note: Dayley's book is available for free at McMaster's library. You can access the full book online, download the full book, and download it by chapter. If you prefer a physical version, you can purchase one at the campus bookstore. If you are using the older version, be sure to supplement your weekly reading with more updated news and journal articles on the selected country/topic available on Avenue.

Class Format

The classes will be conducted in a blended approach comprising of online synchronous and asynchronous learning methods. Every Thursday, you will need to attend one online class via Zoom platform. The class will begin with a 30-minute lecture on the week's topic before we take 15 mins for a "breakout" group discussion session before we meet again to wrap up for about 10 mins. The lecture will be recorded and put up on Avenue's under the respective folder under "Contents." My presentation slides will be available and uploaded on Avenue after the lecture.

Given our "virtual" format, it will be best for you to download in advance, learn and familiarize yourself with the following free apps and tools that we are using in this class:

- 1) [Avenue to Learn](#) – to access course readings, ppt slides, videos and assignments
- 2) [Zoom](#) – for our weekly online classes
- 3) [Google Docs](#) – available online for collaborative work and discussion
- 4) [Zotero](#) – free citation software (strongly encourage for your annotated bibliography and research essay)

You are expected to be consistent in your reading and submitting weekly assignments to ensure that you have a good grasp of the course literature and content. **You will have time to work on your assigned reading and online assignments on Monday (no lecture).** Your weekly work will prepare you for your short essay and final take home exam. This means your time management will be very important. Pay attention to the due dates for all the weekly assignments and research projects (see Course Schedule in p.6-7).

I will hold office hours **every Thursday from 1:20pm - 2:30pm after our lecture.** This means that I will be available to meet virtually with you one-on-one at this time for at least 15 mins time slot with you. Sign up via the Google for a specific time slot with me during the office hour to discuss questions or ideas about your research project/course.

Course Evaluation – Overview

1. 10 X weekly assignments (3 marks/week) – 30%, due weeks 1-11
2. Short essay – 30%, due 4 Nov
3. Final take home exam – 40%, due 2 Dec

Course Evaluation – Details

10 x Weekly Assignments (3% each week, Total = 30%), due weeks 1-11

You will complete an assignment each week from Week 1 to Week 11. The assignment may include: 1) a short response (about one paragraph of 4-5 sentences) on the week's assigned reading, a news article or a video clip; 2) quizzes to identify locations on a map or key personalities; 3) definitions of key concepts, or 4) multiple choice questions.

You will complete your weekly assignments on Avenue's "Assessments" tab either on "Quizzes" or "Assignments." All assignments need to be submitted on Avenue every Wednesday night before Thursday's class.

Short Essay (30%) due 4 Nov

You will write a short research paper (about 1500 words, no more than three pages, single-spaced) based on one of the questions listed below. Focus on your question early in the course so that you can become familiar with the country's history and problems. Also see sources enclosed under "Resources." You will submit the paper electronically on Avenue by 4 Nov.

List of Research Essay Questions: Select ONE from the following:

1. What is the political role of the monarchy in Thailand? What are the prospects of democracy given the King Vajiralongkorn's succession?
2. Why are some states prone to coups? What is the appropriate role of the military in a democracy? Discuss and support your argument with reference to at least one country in Southeast Asia.
3. Corruption is a key obstacle to democratization. Discuss with reference to at least one country in Southeast Asia.
4. Human trafficking is one the key challenges facing Southeast Asia. Discuss the challenges and solutions with reference to at least one country in the region/the role of ASEAN in handling the problem.
5. Will elections bring about democracy? What is wrong with electoral fraud? Discuss with references to at least one country in Southeast Asia.
6. Why do authoritarianism persist in Southeast Asia? Identify two key factors that impede democratization. Discuss with reference to two countries in Southeast Asia.
7. Why are women under-represented in Southeast Asian politics? Identify three key obstacles deterring the political participation of women and offer solutions to overcome these problems. Be sure to include at least 2 empirical examples or countries in your study.
8. Is online disinformation a problem? Discuss how disinformation affects democracy in Southeast Asia and suggest one solution to address the problem.
9. Does ASEAN improve human rights in the region? Discuss with reference to at least two examples from Southeast Asia.
10. Is digital technology the biggest threat to democratic governance in Southeast Asia? Discuss and support your answer with examples.

Final take-home exam (40%), due 2 Dec 2021

This exam will be cumulative and cover all the materials introduced in Weeks 1-12. I will release the final exam questions through the Announcements sections of Avenue to Learn on 25 Nov 2021. You will have a week to complete the exam. Upload your final exam on Avenue (Assignments). The exam format will consist of concept definitions and short essays.

Weekly Course Schedule and Required Readings

Week	Thurs	11:30am-1:20pm	Assignments
1	9 Sept	Introduction	<i>Weekly Assignment 1 due Sept 15</i>
2	16 Sept	What is Southeast Asia?	<i>Weekly Assignment 2 due Sept 22</i>
3	23 Sept	State-building and democratization	<i>Weekly Assignment 3 due Sept 29</i>
4	30 Sept	Myanmar Guest Lecture: Cassandra Preece	<i>Weekly Assignment 4 due Oct 4</i>
5	7 Oct	Indonesia	<i>Weekly Assignment 5 due Oct 13</i>
6	14 Oct	Mid-term Recess	
7	21 Oct	Thailand	<i>Weekly Assignment 6 due Oct 27</i>
8	28 Oct	Singapore	<i>Weekly Assignment 7 due Nov 3</i>
9	4 Nov	Human Trafficking Guest Lecture: John Wojcik	<i>Short Essay due on 4 Nov</i>
10	11 Nov	Ethnic conflicts and peace	<i>Weekly Assignment 8 due Nov 17</i>
11	18 Nov	Digital authoritarianism	<i>Weekly Assignment 9 due Nov 24</i>
12	25 Nov	Pandemic Responses	<i>Weekly Assignment 10 due Nov 25</i> <i>Exam questions released</i>
13	2 Dec	ASEAN and Course Review	<i>Submit take home exam on 2 Dec</i>

Week 1 (9 Sept)

9 Sept – Course Introduction

No readings

Assignment: Complete the Weekly Assignment 1: Map Quiz in “Quizzes” section of Avenue due on 15 Sept.

Notes: Read through the Syllabus and familiarize yourself with the course set up on Avenue.

Week 2 (16 Sept)

16 Sept – What is Southeast Asia?

Readings:

1. Emmerson, Donald. 1984. "[What's in the Name 'Southeast Asia?'](#)" *Journal of Southeast Asian Studies* 15: 1-21.
2. Dayley, Robert and Clark D Neher. 2019. "[Introduction.](#)" In *Southeast Asia in the New International Era*. Boulder, Colo.: Westview Press, pp. 1-20.

Assignment: Complete the Weekly Assignment 2 on Avenue and submit by 22 Sept.

Week 3 (23 Sept)

23 Sept – State-building, and democratization

Readings:

1. Kingsbury, Damien. "Constructing the Modern State." In *South-East Asia: A Political Profile*, 72–102. South Melbourne: Oxford University Press, 2005.
2. Anderson, Nicholas. 2011. "[The Odd Couple: Modernization and Democratization in Southeast Asia.](#)" *Cornell International Affairs Review* 4 (2).
3. Slater, D. 2006. *The Architecture of Authoritarianism: Southeast Asia & the Regeneration of Democratization Theory*. Taiwan Journal of Democracy 2(2): 1-22.
4. Case, William. "Comparing Politics in Southeast Asia." *Politics in Southeast Asia: Democracy or Less*. Richmond, Surrey: Curzon, 2002, Chapter 1.
5. Thompson, Mark R. 2019. "[Southeast Asia's Troubling Elections: Is There a Silver Lining?](#)" *Journal of Democracy* 30 (4): 149–57. <https://doi.org/10.1353/jod.2019.0058>.
6. Watch: Video clip on [Lee Kuan Yew's Interview with Fareed Zakaria](#) and Kishore Mahbubani's *What are Asian Values?*

Assignment: Complete the Weekly Assignment 3 on Avenue and submit by 29 Sept.

Week 4 (30 Sept)

30 Sept – Myanmar

Guest Lecture by Cassandra Preece

Readings:

1. Dayley, Robert, and Clark D Neher. 2019. "[Myanmar \(Burma\)](#)" *Southeast Asia in the New International Era*. Boulder, Colo.: Westview Press, pp. 57-82.

2. Tan, Netina, and Cassandra Preece. 2020. "Electoral System, Ethnic Parties, and Party System Stability in Myanmar." *The European Journal of Development Research* 32 (2): 431–56.
3. Callahan, Mary P. 2018. "[Myanmar in 2017: Crises of Ethnic Pluralism Set Transitions Back.](#)" *Southeast Asian Affairs* 2018 (1): 243–63.
4. Enos, Olivia. n.d. "ASEAN's Response to Myanmar Coup Is Failing." The Heritage Foundation. Accessed August 6, 2021. <https://www.heritage.org/asia/commentary/aseans-response-myanmar-coup-failing>.
5. BBC news. 2021. "Myanmar Coup: What Is Happening and Why?" *BBC News*, April 1, 2021, sec. Asia. <https://www.bbc.com/news/world-asia-55902070>.

Watch: Video clips on the [Rohingya Crisis](#) and [Aung San Suu Kyi's genocide trial](#).

Assignment: Complete the Weekly Assignment 4 on Avenue and submit by 4 Oct.

Week 5 (7 Oct)

7 Oct – Indonesia

1. Dayley, Robert and Clark D Neher. 2019. "[Indonesia.](#)" *Southeast Asia in the New International Era*. Boulder, Colo.: Westview Press, pp. 177-205.
2. Slater, Dan. 2018. "[Party Cartelization, Indonesian-Style: Presidential Power-Sharing and the Contingency of Democratic Opposition.](#)" *Journal of East Asian Studies; Cambridge* 18 (1): 23–46.
3. Mietzner, Marcus. 2021. "Sources of Resistance to Democratic Decline: Indonesian Civil Society and Its Trials." *Democratization* 28 (1): 161–78. <https://doi.org/10.1080/13510347.2020.1796649>.
4. Aspinall, Edward. 2014. "[When Brokers Betray: Clientelism, Social Networks, and Electoral Politics in Indonesia.](#)" *Critical Asian Studies* 46 (4): 545–70.
5. Barron, Patrick, Sana Jaffrey, and Ashutosh Varshney. 2016. "[When Large Conflicts Subside: The Ebbs and Flows of Violence in Post-Suharto Indonesia.](#)" *Journal of East Asian Studies*, July.

Watch: Video clips on [Asian Financial Crisis](#) and [Malaysia's Mahatir Versus the IMF](#).

Assignment: Complete the Weekly Assignment 5 on Avenue and submit by 13 Oct.

Week 6 (Oct 11-17, 2021) Mid-Term recess, NO CLASS

Week 7 (21 Oct)

21 Oct – Thailand

Readings:

1. Dayley, Robert and Clark D Neher. 2019. "Thailand." [*Southeast Asia in the New International Era*](#). Boulder, Colo.: Westview Press, pp. 21-36.
2. Baker, Chris. 2016. "[The 2014 Thai Coup and Some Roots of Authoritarianism](#)." *Journal of Contemporary Asia* 46 (3): 388–404.
3. McCargo, Duncan. "[Network Monarchy and Legitimacy Crises in Thailand](#)." *The Pacific Review* 18, no. 4 (December 1, 2005): 499–519.
4. Mérieau, Eugénie. 2016. "[Thailand's Deep State, Royal Power and the Constitutional Court \(1997–2015\)](#)." *Journal of Contemporary Asia* 46 (3): 445–66.
5. Kongkirati, Prajak. 2014. "[The Rise and Fall of Electoral Violence in Thailand: Changing Rules, Structures and Power Landscapes, 1997–2011](#)." *Contemporary Southeast Asia: A Journal of International and Strategic Affairs* 36 (3): 386–416.

Watch: Video clips on [Military, monarchy and coloured shirts](#) and [Thailand's Military Coups](#)

Assignment: Complete the Weekly Assignment 5 on Avenue and submit by 27 Oct.

Week 8 (28 Oct)

28 Oct – Singapore

Readings:

1. Dayley, Robert, Clark D Neher. 2019. "[Singapore](#)." *Southeast Asia in the New International Era*. Boulder, Colo.: Westview Press, pp.244-258.
2. Tan, Netina. 2013. "[Manipulating Electoral Laws in Singapore](#)." *Electoral Studies* 32 (4): 632–43.
3. Morgenbesser, Lee. 2016. "[The Autocratic Mandate: Elections, Legitimacy and Regime Stability in Singapore](#)." *The Pacific Review* 30 (2): 205–231.
4. Abdullah, Walid Jumblatt. 2017. "[Bringing Ideology in: Differing Oppositional Challenges to Hegemony in Singapore and Malaysia](#)." *Government and Opposition* 52 (3): 483–510.
5. Emmerson, Donald K. "[Singapore and the 'Asian Values' Debate](#)." *Journal of Democracy* 6, no. 4 (1995): 95–105.

Watch: Video clips on [Singapore's economic success](#) and [Singapore: the House that Lee Built](#)

Assignment: Complete the Weekly Assignment 8 on Avenue and submit by 3 Nov.

Week 9 (4 Nov)

4 Nov – Human Trafficking

Guest Lecture by John Wojcik

Readings:

1. Calballero Anthony, Mely. 2018. "Human Trafficking in Southeast Asia." Finance and Development. International Monetary Fund. <https://www.imf.org/external/pubs/ft/fandd/2018/09/human-trafficking-in-southeast-asia-caballero.htm>.
2. Dinh, Ngan, Conor Hughes, James Hughes, and Margaret Maurer-Fazio. 2021. "Human Trafficking in Southeast Asia: Results from a Household Survey in Vietnam." *Journal of Human Trafficking* 7 (1): 14–34. <https://doi.org/10.1080/23322705.2019.1650527>.
3. Kim, Dongwook. 2018. "The Determinants of Transnational Human Rights Reporting in Asia." *Journal of East Asian Studies*, May, 1–23. <https://doi.org/10.1017/jea.2018.6>.
4. Lin, Leo. 2020. "Southeast Asia Human Trafficking Risks Are Increasing in the Time of COVID-19." *Atlas Institute for International Affairs* (blog). July 29, 2020. <https://www.internationalaffairshouse.org/southeast-asia-human-trafficking-risks-are-increasing-in-the-time-of-covid-19/>.
5. UNODC. 2020. "Trafficking in Persons." UNODC. <http://www.unodc.org/unodc/en/data-and-analysis/glotip.html>.

No Weekly Assignment

Week 10 (11 Nov)

11 Nov – Ethnic Conflicts and Peace

Readings:

1. Weiss, Meredith L. 2013. "[The Consociational Model in Southeast Asia](#)." *Taiwan Journal of Democracy*, 149–70.
2. Landé, Carl H. 1999. "[Ethnic Conflict, Ethnic Accommodation, and Nation-Building in Southeast Asia](#)." *Studies in Comparative International Development* 33 (4): 89–117.
3. Wilson, Chris. 2015. "[Illiberal Democracy and Violent Conflict in Contemporary Indonesia](#)." *Democratization* 22 (7): 1317–37.

4. Kipgen, Nehginpao. 2015. "Ethnicity in Myanmar and Its Importance to the Success of Democracy." *Ethnopolitics* 14 (1): 19–31.
<https://doi.org/10.1080/17449057.2014.926610>.
5. Abdullah, Walid Jumblatt. 2016. "[Managing Minorities in Competitive Authoritarian States: Multiracialism and the Hijab Issue in Singapore](#)." *Indonesia and the Malay World* 44 (129): 211–28.

Assignment: Complete Weekly Assignment 9 on Avenue and submit by 24 Nov.

Week 11 (18 Nov)

18 Nov – Pandemic Responses

Readings:

1. Mietzner, Marcus. 2020. "Populist Anti-Scientism, Religious Polarisation, and Institutionalised Corruption: How Indonesia's Democratic Decline Shaped Its COVID-19 Response." *Journal of Current Southeast Asian Affairs* 39 (2): 227–49. <https://doi.org/10.1177/1868103420935561>.
2. Lee, Terence, and Howard Lee. 2020. "Tracing Surveillance and Auto-Regulation in Singapore: 'Smart' Responses to Covid-19." *Media International Australia* 177 (1): 47–60. <https://doi.org/10.1177/1329878X20949545>.
3. Djalante, Riyanti, Laely Nurhidayah, Hoang Van Minh, Nguyen Thi Ngoc Phuong, Yodi Mahendradhata, Angelo Trias, Jonatan Lassa, and Michelle Ann Miller. 2020. "COVID-19 and ASEAN Responses: Comparative Policy Analysis." *Progress in Disaster Science* 8 (December): 100129.
<https://doi.org/10.1016/j.pdisas.2020.100129>.
4. Woo, J. J. 2020. "Policy Capacity and Singapore's Response to the Covid-19 Pandemic." *Policy and Society* 39 (3): 345–62.
<https://doi.org/10.1080/14494035.2020.1783789>.
5. Knodel, Mallory. 2021. "Public Health, Big Tech, and Privacy: Squaring the Contact-Tracing Circle." *Global Insights*. <https://www.ned.org/wp-content/uploads/2021/01/Public-Health-Big-Tech-Privacy-Contact-Tracing-Knodel.pdf>.

Watch:

- Bicker, Laura. 2020. "Coronavirus: How South Korea 'Crushed' the Curve." *BBC News*. BBC News. <https://www.bbc.com/news/av/world-asia-52584494/coronavirus-how-south-korea-crushed-the-curve>.
- Tidy, Joe. 2020. "How China's Using Surveillance to Fight Coronavirus." *BBC News*. <https://www.bbc.com/news/av/world-asia-52104798/coronavirus-how-china-s-using-surveillance-to-tackle-outbreak>.

Week 12 (25 Nov)

25 Nov – Digital Authoritarianism

Readings:

1. Tucker, Joshua A., Yannis Theocharis, Margaret E. Roberts, and Pablo Barberá. 2017. "[From Liberation to Turmoil: Social Media And Democracy.](#)" *Journal of Democracy*; *Baltimore* 28 (4): 46–59.
2. Gunitsky, Seva. 2015. "Corrupting the Cyber-Commons: Social Media as a Tool of Autocratic Stability." *Perspectives on Politics* 13 (1).
3. Tan, Netina. 2020. "Digital Learning and Extending Electoral Authoritarianism in Singapore." *Democratization* 27 (6): 1073–91.
<https://doi.org/10.1080/13510347.2020.1770731>.
4. Lee, Shin Haeng. 2017. "[Digital Democracy in Asia: The Impact of the Asian Internet on Political Participation.](#)" *Journal of Information Technology & Politics* 14 (1): 62–82.
5. Tan, Netina. 2020. "[Electoral Management of Digital Campaigns and Disinformation in East and Southeast Asia.](#)" *Election Law Journal: Rules, Politics, and Policy* 19 (2): 214–39.

Watch: [The Truth About Fake News on Channel NewsAsia](#)
[Episode 1: Deceive and Conquer](#)
[Episode 2: Fighting the Fake](#)

Assignment: Complete Weekly Assignment 10 on Avenue and submit by 1 Dec.

Week 13 (2 Dec)

9 Dec – ASEAN and Course Review

Readings:

1. Acharya, Amitav. 2014. "[The Evolution of ASEAN Norms and the Emergence of the 'ASEAN Way.'](#)" In *Constructing a Security Community in Southeast Asia: ASEAN and the Problem of Regional Order*, London ; New York: Routledge, 47–80.
2. Eaton, Sarah, and Richard Stubbs. 2006. "[Is ASEAN Powerful? Neo-Realist Versus Constructivist Approaches to Power in Southeast Asia 1.](#)" *The Pacific Review* 19 (2): 135–55.
3. Ryu, Yongwook, and Maria Ortuoste. 2014. "[Democratization, Regional Integration, and Human Rights: The Case of the Asean Intergovernmental Commission on Human Rights.](#)" *The Pacific Review* 27 (3): 357–82.

Course Policies

Submission of Assignments

The weekly responses are to be submitted on Avenue to Learn every Wednesday night before our Thursday lecture. All assignments are due at the beginning of class on the due dates. Submit the short essay by 4 Nov and also the Final Research paper electronically on Avenue by 12pm on 2 Dec 2021.

Citation and Style Guidelines

All written work ought to follow the author-date, in-text citation style according to the [Chicago Manual of Style](#).

Grades

Grades will be based on the McMaster University grading scale:

MARK	GRADE
90-100	A+
85-90	A
80-84	A-
77-79	B+
73-76	B
70-72	B-
67-69	C+
63-66	C
60-62	C-
57-59	D+
53-56	D
50-52	D-
0-49	F

Late Assignments

Assignments turned in after the beginning of the class will not earn full credit. **2 percent of the total grade will be deducted each day after the submission deadline (weekends count as one day). Late assignments will NOT be accepted 48 hours after the original deadline. To avoid late penalties and ensure fairness, a MSAF or medical certification for assignments worth 25% or more that has been presented to your Faculty Office is required.** The MSAF or medical certification must be presented to the instructor **no later than the day of the assignment due date**. If you anticipate having problems meeting the assignment deadlines, contact me before the due date to discuss your situation.

Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, usernames for the McMaster e-mail accounts, and program affiliation

may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with the course instructor.

Turnitin.com

In this course we will be using a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. Students will be expected to submit their work electronically either directly to Turnitin.com or via Avenue to Learn (A2L) plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty. Students who do not wish to submit their work through A2L and/or Turnitin.com must still submit an electronic and/or hardcopy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com or A2L. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more information please refer to the [Turnitin.com Policy](#).

Absences, Missed Work, Illness

McMaster Student Absence Form (MSAF): In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

In-class Behavior

All cell-phones must be turned off and stowed away during class. You’re expected to fully engage during synchronous Zoom sessions.

Courses With an On-Line Element

Some courses may use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

Online Proctoring

Some courses may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

Authenticity / Plagiarism Detection

Some courses may use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software.

All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more details about McMaster's use of Turnitin.com please go to www.mcmaster.ca/academicintegrity.

Copyright and Recording

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the [RISO](#) policy. Students should submit their request to their Faculty Office **normally within 10 working days** of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

Academic Integrity Statement

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. **It is your responsibility to understand what constitutes academic dishonesty.**

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](#), located at <https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/>

The following illustrates only three forms of academic dishonesty:

- plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
- improper collaboration in group work.
- copying or using unauthorized aids in tests and examinations.

Conduct Expectations

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](#) (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online**.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms

Academic Accommodation of Students with Disabilities

Students with disabilities who require academic accommodation must contact [Student Accessibility Services](#) (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University’s [Academic Accommodation of Students with Disabilities](#) policy.

Faculty of Social Sciences E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster

account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Course Modification

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

Extreme Circumstances

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

Additional Resources on Southeast Asia

[Asia Sentinel](#)
[BBC Country Profiles](#)
[Bertelsmann Transformation Index BTI](#)
[Economist](#)
[Foreign Affairs](#)
[Freedom House](#)
[Guardian](#)
[Inter-Parliamentary Union](#)
[PBS](#)
[Polity IV Project](#)
[Transparency International](#)
[CIA World Fact Book](#)
[World Bank Development Indicators](#)
[France 24](#)
[Channel News Asia](#)

Myanmar

[BBC Country Profile: Burma](#)
[CIA Country Report on Burma](#)
[Movie link: Eye of the storm](#)
[Trailer: Future of Burma/Myanmar](#)

Thailand

[BBC Country Profile: Thailand](#)
[Protestors in Thailand](#)

Indonesia

[BBC Country Profile: Indonesia](#)
[Rise and Fall of the strongman Suharto](#)
[Strengthening Indonesia's Democracy](#)

Singapore

[CIA Country Report on Singapore](#)
[BBC Country Profile: Singapore](#)
[Freedom House Profile: Singapore](#)

ASEAN

[BBC Country Profile: ASEAN](#)
[ASEAN Website](#)